

# A Proposal to UGC about the “Nomenclatures”

Proposed Nomenclatures: Degree of (Bachelor and Master)

Proposal submit by: FOEII FOUNDATION (Federation of Education in India)

## About the Proposal

We (FOEII) are proposing new nomenclatures for [Undergraduate & Postgraduate Programmes](#) with justifications and recommendations of National Education Policy NEP 2020 and it is a futuristic Vision of [VIKSIT BHARAT @2047](#).

## Name of the Proposed Nomenclatures

- 1) Bachelor of Skills (B.Skills) for Undergraduate Programmes
- 2) Master of Skills (M.Skills) for Post Graduates Programmes

## A definition for Bachelor of Skills (B.Skills)

Bachelor of Skills (B.Skills) is a bundle of Academic and Skilling with Internship & Industrial Training with experiential learning and outcome based on employment. The Curriculum is fully shapeup by Industry Trainers & Professionals, Academicians, Entrepreneurs, Business Leaders, Government Executors and Regulators.

## Justification to Notify Bachelor of Skills & Master of Skills

It is a justified thought to understand about the Higher Education Development with more transparent and more ethical to understand the documents of recognitions with vibrant and specifications of Undergraduate / Postgraduate Degrees under the recommendations of National Education Policy NEP 2020 to promote the “Skilling Way of Education in India” for Amrit KAAL. We are going to educate with ["Global Graduation of India"](#) to lead the futuristic nomenclatures of Undergraduate and Postgraduate Programme under the Implementations of the National Education Policy.

## References to justified of Bachelor of Skills (B.Skills) / Master of Skills (M.Skills)

The reference of new nomenclatures of “Bachelor of Skills (B.Skills) / Master of Skills (M.Skills)” is recommended by “Ministry of Skill Development & Entrepreneurship (MSDE)” in the draft guidelines of Skill University in India dated October 21<sup>st</sup> 2018.

## Creator of Bachelor of Skills (B.Skills)

Bachelor of Skills (B. Skills) is a creation of Skilling Ecosystem of India with implementations of National Education Policy NEP 2020 to provide multiple entry-exits, interdisciplinary-multidisciplinary, credits earn from Apprenticeship, OJT, and Industry associated and globally accepted to work for ethically, professionally and performing with accuracy of skills.

### Frameworks to Implementation:

- 1.) National Higher Education Qualification Framework (NHEQF)
- 2.) National Skill Qualification Framework (NSQF)
- 3.) National Credit Frameworks (NCrF)
- 4.) Curriculum and Credit Framework for Undergraduate Programmes

### Guideline to Implement in Curriculum Development

- 1) SKILL INDIA: Skill Enhancement and Employability under NSQF with Credits.
- 2) JEEVAN KAUSHAL: Life Skills under UGC guidelines with Credits.
- 3) MULYA PRAVAH: Inculcation of Human Values and Professional Ethics.
- 4) Environment Education at undergraduate level.
- 5) Pursuing Two Academic Programmes Simultaneously
- 6) Multiple Entry and Exit in Academic Programmes.
- 7) Introducing courses based on Indian Heritage and Culture.
- 8) Incorporating India Knowledge in Higher Education Curricula

### Guideline to Implement in addition to support:

- 1) Establishment of Research & Development Cell.
- 2) Educational Framework for Global Citizenship in Higher Education
- 3) Guidelines for Internationalisation of Higher Education in India
- 4) Empanelment of Artists/Artisans in-Residence in Higher Education Institutions.
- 5) Promotion of Physical Fitness, Sports, Students' Health, Welfare, Psychological and Emotional Well-Being at Higher Educational Institutions of India
- 6) Accessibility Standards for Higher Education Institutions and Universities
- 7) Fostering Social Responsibility & Community Engagement.
- 8) Academic Integrity and Research Quality Transforming Higher Education Institutions into Multidisciplinary Institutions.

The National Education Policy (NEP) 2020 (hereafter referred to as NEP or the policy) envisages a new and forward-looking vision for India's higher education system. It recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. The NEP 2020 notes that "higher education significantly contributes towards sustainable livelihoods and economic development of the nation" and "as India moves towards becoming a knowledge economy and society, more and more young Indians are likely to aspire for higher education."

The NEP 2020 also states that “given the 21st century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals” and... “must enable an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, spirit of service, and twenty-first-century capabilities across a range of disciplines including sciences, social sciences, arts, humanities, languages, as well as professional, technical, and vocational subjects.” It also states that “a quality higher education must enable personal accomplishment and enlightenment, constructive public engagement, and productive contribution to the society” and must “prepare students for more meaningful and satisfying lives and work roles and enable economic independence.” The NEP 2020 also points out that at the societal level, higher education must enable the development of an enlightened, socially conscious, knowledgeable, and skilled nation that can find and implement robust solutions to its own problems. Higher education is expected to form the basis for knowledge creation and innovation thereby contributing to a growing national economy. It highlights that, “the purpose of quality higher education is more than the creation of greater opportunities for individual employment,” and that higher education, “represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation.” The NEP 2020 envisages the formulation of expected learning outcomes for all higher education programmes. It states that “A National Higher Education Qualifications Framework (NHEQF) will National Higher Education Qualifications Framework (NHEQF) | 3 be formulated” and “it shall be in sync with the National Skills Qualifications Framework (NSQF) to ease the integration of vocational education into higher education.” Additionally, it points out that “higher education qualifications leading to a degree/diploma/certificate shall be described by the NHEQF in terms of such learning outcomes.” The Policy also envisages the setting up of facilitative norms for issues, such as credit transfer, and equivalence, through the NHEQF. The NEP 2020 also mandates relevant agencies, “to identify specific skills that students must acquire during their academic programmes, with the aim of preparing well-rounded learners with 21st century skills.

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Professor of Practice | Skilling & Educational Affairs | Training & Coaching for NEP–NHEQF–NSQF–NAPS–ABC NIRF  
| Mentor @NITI Aayog | Data Economist | NGO | Biz. Consulting & Startup “any business can be computerised”

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## ABOUT FOEII

FOEII FOUNDATION"- (Federation of Education in India) is a legal entity (Section 8 company-Not for Profit) registered (UIN "U85300DL2023NPL410237") on January 20th 2023, with Ministry of Corporate Affairs (MCA) Government of India with office of the company situated in heart of "DELHI". The entity is to work for its objectives and governed by a "Governing Council" (a collaborative and collective combination of Academia, Industry, Skill India, Entrepreneurs, and Team FOEII with PARTNERS) to work for MISSION & VISION of 'FOEII'.

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### VISION & MISSION of FOEII

- ❖ To strengthen the Schools and Universities and Educational Development for global leadership and India will become Global Graduate creator for 21st century.
- ❖ To fortify the Indian National Flagship to represents modern education system
- ❖ To make Indian Universities will be creator of skilled workforce and entrepreneurs.
- ❖ To be a creator of 1 million employment with the 10 years of operations
- ❖ The organization action is to create a pool of educational development to serve their Members for common requirements and establishing an identity of an educational support system. Our action will be a collaborative and positive force to solve the policies, compliances and professional practices.

### OBJECTIVES OF FOEII

1. To promote Schools, Universities and Institutions to work for Education, Skills, values, capabilities, and activities.
2. To work for the advocacy of educational research, curriculum development, program designs, credit frameworks, educational reforms, and core academic development.
3. To work for technology donations, educational investments and management of educational projects with setup of Schools and Universities in India.
4. To work for National-International scholarships program, government schemes and educational fundraising management.
5. To work for global student recruitment /admission and International partnership.
6. To work for Entrepreneurship development supports, instrument, and Startup funding for students of University-level education.
7. To work for corporate Alliance and partnership for campus placements and more.
8. To work for customized education programs for the corporate requirements.
9. To work for the corporate projects for academic research, publications and Human resources development, recruitment of educational leadership and deployment of Professor and creating a pool of Corporate Leaders to work for educational development.
10. To work for conducting seminars, conferences, and events for educational development in India.

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Kindly Note: to visit the website of [www.foeii.in](http://www.foeii.in) to Feedback email: [info@foeii.in](mailto:info@foeii.in)

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